



**NARAYANA**  
**COLLEGE OF NURSING**

Chinthareddypalem, Nellore - 524003. A.P.

Ph No: 0861-2317969 | Fax: 0861-2311968.

Recognized by Indian Nursing Council and A.P. Nurses & Midwives Council

Affiliated to NTR University of Health Sciences, A.P. Vijayawada.

Accredited by "International Accreditation Organization (IAO)"

website: www.narayanannursingcollege.com | | e-mail: narayana\_nursing@yahoo.co.in



**2.6.1 The Institution has stated that the learning outcomes (generic and programme-specific outcomes) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents**

Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory bodies and the University and the methods followed by the Institution for assessment of the same within 500 words.

**Response:** Narayana College of Nursing has a well defined policy on learner's evaluation. The assessment process and the learning outcomes are incorporated in the graduate attributes as follows.

1. Graduates have an in-depth knowledge and skill to perform general and specialist role.
2. Graduates achieve high level in conducting research activities.
3. Graduates work with skills in collaborative team work and be an responsible citizen.

All the programmes have distinct learning outcomes in order to congregate the program outcomes (PO) as specified by the regulatory bodies. The course outcomes (CO) are defined based on the Bloom's taxonomy. Curriculum mapping is done to match the learning activities with the learning outcomes.



*A. S. Raw*  
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HARDWORK DISCIPLINE SERVICE TRIUMPH

The learning outcomes are evaluated by theory and practical examination which as assessed by summative and formative assessment. Lesson plans are prepared with specific learning outcomes which are aligned with the course outcomes.

The programme and course outcome are evidently stated in the syllabus of each programme and are displayed in the college website for the reference of the faculties and students. During the adaptation programme the niceties are informed to the students by the concerned department faculties and coordinators. Faculties are aware of both programme and course outcomes as they are involved in the teaching learning process. Orientation programme is conducted for the faculties regarding syllabus revision whenever required.

The learning outcomes are generally measured in terms of attainment of course outcomes, which are mapped to program outcomes. Action plans are written and implemented throughout the year. Individual student progress is monitored by the mentor as well as the course coordinator. Using the learning management system the performance of individual students are monitored and appropriate feedback is given. Feedback is also obtained from the students, parents, alumni and stakeholders to identify the gaps and strategies are formulated and implemented at the beginning of the next academic year. The cognitive, affective and psychomotor domains are evaluated by exam, direct observation, and structured evaluation with checklists. The attainment of outcomes and course outcomes are evaluated by means of direct and indirect assessment methods. Direct assessment methods includes of weekly test, 3 internal assessment examination and 1 model examination. Online exam scores are also included. Apart from these, assignments,



*A. S. S. S.*  
Principal

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Award: (Higher Education Review Top 10 Nursing College - 2020)

IAO (International Accreditation Organization (2020 - 2025))





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seminar, practice teaching, group discussion, research critique, journal club presentation, capstone project, individual research project are also included for the evaluation. In practical students are assessed with checklist for each nursing skill, nursing audit, case studies, clinical presentation, and weekly practical exam.

In indirect methods, student satisfaction survey, graduate programme exit survey, annual feedback from all students in various programmes, alumni feedback, parents feedback, stakeholders feedback are obtained, analyzed and required measures are suggested. The suggested measures are incorporated in teaching learning process by developing sociable action plan which are communicated to all faculties and further implemented from the beginning of each academic year.

At the end of the program, graduates develop critical thinking, analytical skills, overall personality development and excelling in academics.



*A. S. Sane*  
Principal

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